Yes ⊠ No □



1.

KHSAA TITLE IX RE-VISIT FINAL AUDIT REPORT

(For schools re-visited during the 2012-2013 school year)

School: Allen County-Scottsville Prepared By: Gary W. Lawson Date of Re-Visit: January 23, 2013

Telephone Number of Reviewer: **(859) 299-5472**Reviewed By: **Darren Bilberry, Asst. Commissioner**

1 1	
Verification of Forms (Form GE-19)	Yes ⊠ No □
Participation Opportunities Summary Chart (Form T-1, T-2	, T-3 & T-4) Yes ⊠ No
Benefits Summary Charts (Forms T-35 & T-36)	Yes ⊠ No □
Checklist Overall Athletics Program (Form T-41	Yes ⊠ No □

2. Opportunities Component of Title IX Compliance

Improvement Plan Summary Charts (Form T-60)

Area of Compliance: (Check One or More)

Completed Required Forms

	Α	Substantial Proportionality
B History and Continuing Practice Of Programs Expansion		History and Continuing Practice Of Programs Expansion
C Full and Effective Accommodation of Interest and Abilities		Full and Effective Accommodation of Interest and Abilities

A). Was the Substantial Proportionality Test (T-1) an area in which the school met Title IX Opportunities compliance? Yes □ No ☒
Comments: According to data submitted by the school, it has not met the standard established in Test 1 for provision of athletic opportunities during any of the past three school years. It should be noted that it appears some of the <u>numbers on the team rosters are incorrect</u> . This information directly impacts Test 1.
B). Was the History and Continuing Practice of Program Expansion Test (T-2) an area in which the school met Title IX Opportunities compliance? Yes □ No ⊠
Comments: According to the data submitted, the school has not met the standard established in Test 2 for the provision of athletic opportunities during any of the past three school years. The 2011-12 annual report indicates that the school added one freshman sport for girls during the past five years. That sport currently has approximately 19 participants.
C). Was the Full and Effective Accommodations of Interest and Abilities Test (T-3) an area in which the school met Title IX Opportunities compliance? Yes □ No ⊠
Comments: The responses on the T-3 form indicate that the school is meeting the standard established in Test 3 for provision of athletic opportunities, but the results of the most recent student athletic interest survey does not support these responses. There is no documentation that the school has addressed the indicated interest in girls soccer (27) or bowling (20 girls) for authenticity.
 Is the school's most recent Student Interest Survey accurate in relation to the assessment of Interests & Abilities? Yes ☒ No ☐
Comments: According to documentation received on the T-63 form, an 81% return rate was received on the most recent student athletic interest survey.

4. Checklist of the Title IX Components of the Interscholastic Program

Satisfactory Students Accommodation of Interests and Abilities X Both the previous Title IX school visit reports rendered this area Satisfactory. According to the data submitted the school is not meeting the standard established in any of the three tests for provision of athletic opportunities. It does appear likely that some of the rosters submitted in the 2011-12 annual report were incorrect. It is difficult to determine if the standard would be met in Test 1 or 2 if the correct number of participants were submitted. In relation to Test 3, the validity of the indicated interest in girls soccer (27) and bowling (20 girls) must be assessed before this standard could be met. (See KHSAA Recommended Action in relation to new deficiencies.) The school's most recent Title IX improvement plans were reviewed. These appear to address relevant challenges. CERTAINLY THE APRIL 30, 2013 PLAIN (T-60 form) SHOULD ADDRESS THE CURRENT DEFICIENCY IN ACCOMMODATION OF INTERESTS AND ABILITIES. When the school's Title I file was reviewed, it was found to contain the two previous school visit reports, all the annual reports to KHSAA for the past five years, a board-approved extra service pay schedule for coaches, a listing of the current members of the Gender Equity Review Committee, sample game schedules for all school sponsored sports, a school-generated athletic handbook for coaches, written guidelines relating to athletic booster clubs, facility usage schedules for all school sponsored sports, a school-generated athletic recognition banners and provision of athletic letters and jackets (see Publicity), written minutes for all Gender Equity Review Committee neetings for the past three years, some written guidelines relating to uniform review (see Equipment and Supplies), and written guidelines relating to the mode of transportation provided for student athletes (See Travel and Per Diem Allowances.) School officials were encouraged to continue to work to develop a comprehensive Title IX file.		•		Comments
Accommodation of Interests and Abilities Abilities	Benefit to	Satisfactory	Deficient	Comments
of Interests and Abilities rendered this area Satisfactory. According to the data submitted the school is not meeting the standard established in any of the three tests for provision of athletic opportunities. It does appear likely that some of the rosters submitted in the 2011-12 annual report were incorrect. It is difficult to determine if the standard would be met in Test 1 or 2 if the correct number of participants were submitted. In relation to Test 3, the validity of the indicated interest in girls soccer (27) and bowling (20 girls) must be assessed before this standard could be met. (See KHSAA Recommended Action in relation to new deficiencies.) The school's most recent Title IX improvement plans were reviewed. These appear to address relevant challenges. CERTAINLY THE APRIL 30, 2013 PLAN (T-60 form) SHOULD ADDRESS THE CURRENT DEFICIENCY IN ACCOMMODATION OF INTERESTS AND ABILITIES. When the school's Title I file was reviewed, it was found to contain the two previous school visit reports, all the annual reports to KHSAA for the past five years, a board-approved extra service pay schedule for coaches, a listing of the current members of the Gender Equity Review Committee, sample game schedules for all school sponsored sports, a school-generated athletic handbook for coaches, written guidelines relating to athletic booster clubs, facility usage schedules for all shared athletic venues, written guidelines for the posting of athletic recognition banners and provision of athletic lecters and jackets (see Publicity), written minutes for all Gender Equity Review Committee meetings for the past three years, some written statements pertaining to uniform review (see Equipment and Supplies), and written guidelines relating to the mode of transportation provided for student athletes. (See Travel and Per Diem Allowances.) School officials were encouraged to continue to work	Students			
	Accommodation of Interests and		X	rendered this area Satisfactory. According to the data submitted the school is not meeting the standard established in any of the three tests for provision of athletic opportunities. It does appear likely that some of the rosters submitted in the 2011-12 annual report were incorrect. It is difficult to determine if the standard would be met in Test 1 or 2 if the correct number of participants were submitted. In relation to Test 3, the validity of the indicated interest in girls soccer (27) and bowling (20 girls) must be assessed before this standard could be met. (See KHSAA Recommended Action in relation to new deficiencies.) The school's most recent Title IX improvement plans were reviewed. These appear to address relevant challenges. CERTAINLY THE APRIL 30, 2013 PLAN (T-60 form) SHOULD ADDRESS THE CURRENT DEFICIENCY IN ACCOMMODATION OF INTERESTS AND ABILITIES. When the school's Title I file was reviewed, it was found to contain the two previous school visit reports, all the annual reports to KHSAA for the past five years, a board-approved extra service pay schedule for coaches, a listing of the current members of the Gender Equity Review Committee, sample game schedules for all school sponsored sports, a school-generated athletic handbook for coaches, written guidelines relating to athletic booster clubs, facility usage schedules for all shared athletic venues, written guidelines for the posting of athletic letters and jackets (see Publicity), written minutes for all Gender Equity Review Committee meetings for the past three years, some written statements pertaining to uniform review (see Equipment and Supplies), and written guidelines relating to the mode of transportation provided for student athletes. (See Travel and Per Diem Allowances.) School officials were encouraged to continue to work

Equipment and	Х	Doth the October 11 1001 and the December
Equipment and Supplies		Both the October 11, 1001 and the December 1, 2005 school visit reports rated this benefit category <i>Satisfactory</i> . The 2001 report requested that a uniform review, rotation, and/or replacement plan be developed. The 2005 report stated that the requested plan was in place. The most recent visit revealed that an equitable review plan was not part of the Title IX file. There were some written statements about yearly reviews, but no cycle of equitable review for replacement was found. (See <i>KHSAA Recommended Action.</i>) All the uniforms and equipment inspected during the visit seemed to be equitable in both the quality and quantity provided. According to information submitted in the 2010-11 and the 2011-12 annual reports, the school was spending approximately \$120 per female athlete and \$237 per male athlete for equipment and supplies. These numbers indicate that monitoring for provision of parity is needed within this category.
Scheduling of Games and Practice Time	X	Both the previous Title IX school visit reports rendered this benefit category <i>Satisfactory</i> . Information supplied during the most recent visit showed that the number of competitive events scheduled for teams of "like" sports was comparable. All shared practice facilities seemed to be assigned equitably. Equitable usage schedules were provided for the gyms, indoor batting cage, and weight training room. The scheduling of athletic events during optimal playing times for both genders was discussed with school officials who were commended for their provision of parity in this regard.
Travel and Per Diem Allowances	X	Both the previous school visit reports deemed this benefit category <i>Satisfactory</i> . Written guidelines were found in the Title IX file relating to the mode of transportation, but there were no guidelines relating to per diem (food and motel rooms). (See <i>KHSAA Recommended Action.</i>) According to the 2010-11 and 2011-12 annual reports, the school was spending approximately \$91 per male athlete and \$169 per female athlete for travel and per

		diem.
Coaching	X	Both the previous school visit reports designated this benefit category <i>Satisfactory</i> . The total amount of money spent for teams of "like" sports is comparable. A review of the school district's extra service pay schedule showed parity. The number of coaches provided for teams of "like" sports appears to be equivalent. Information obtained during the most recent visit indicated that 50% of the head coaches of girls teams and 63% of the head coaches of boys teams were on-campus employees.
Locker Rooms, Practice and Competitive Facilities	X	The 2001 and 2005 school visit reports rated this benefit category <i>Satisfactory</i> . The 2005 report stated that a number of upgrades had been made at the practice and competitive facilities since the time of the original 2001 visit. The most recent visit showed that the upgrading and renovation of facilities has continued. A state of the art athletic complex that houses indoor practice areas and locker rooms for almost all school sponsored sports has been completed. The amenities provided at all competitive facilities appear to be comparable for both genders. The locker room space and equipment storage space is assigned equitably. These two areas were somewhat difficult to evaluate since the school had no written designation of the assigned space in the Title IX file. (See <i>KHSAA Recommended Action</i> .) Overall, it does appear that the school has made progress in the provision of equity within this benefit category.

Medical and Training Facilities and Services	X	The 10-11-01 and the 12-01-05 school reports rendered this benefit cated Satisfactory. The 2005 report did note need for more equipment that was suitable use by female athletes. The most recent revealed that the school has a new and well appointed weight training room. The was a significant amount of equipment could be used by female athletes. The Title file contained an equitable usage schedule this facility. UPON RECEIPT OF TREPORT, IT IS REQUESTED THAT A COOF THIS USAGE SCHEDULE BE POSTAT THE FACILITY. A part-time athletic trais provided for all student athletes throug contract with Orthopedics Plus. It suggested that this trainer have posted he of availability that shows equal access. Ath physical examinations are provided for student athletes by local physicians of designated day during the summer for \$10.
Publicity	X	Both the previous school visit reports rated benefit category <i>Satisfactory</i> . The Title IX currently has written guidelines for parity relation to provision of letters and letter jack and the posting of team recognition banner was recommended that these guidelines expanded to include athletic banquets awards. (See <i>KHSAA Recommended Acti</i> . The school currently has one cheerlead squad that cheers at all home and a football games and at all home and a boy/girl doubleheader basketball games. pep band performs at all home football games and all home boy/girl doubleheader basket games. According to information submitted the 2010-11 and 2011-12 annual reports, school was spending approximately \$48 female athlete and \$42 per male athletes awards.
Support Services	X	Both the October 11, 2001 and the Decem 1, 2005 Title IX school visit reports deer this benefit category <i>Satisfactory</i> . The n recent visit showed that booster clubs wer existence for almost all school sponsor

Support Services continued		sports. It was suggested to school officials that a system for monitoring booster expenditures for provision of equity be a consideration. An analysis of athletic spending for the past two years based on data submitted by the school shows a slight advantage to female athletes. School officials were reminded that in order to have an accurate analysis of spending on a percentage or per athlete basis the teams rosters submitted to KHSAA must be correct.
Athletic Scholarships	NA	
Tutoring	NA	
Housing and Dining Facilities and Services	NA	
Recruitment of Student Athletes	NA	

5. Brief Summary/Analysis of the Corrective Action Plan (Form T-60)

The school's most recent T-60 forms call for the following:

- upgrading the softball field;
- providing an exclusive volleyball dressing room;
- providing an exclusive girls basketball dressing room;
- upgrading the school's gym.

6. Observed Deficiencies in Overall Girls and Boys Athletics Programs

The one deficiency designated in this report is in the area of <u>Accommodation of Interests and Abilities</u>. The information submitted indicates that the school is not meeting the standard in any of the three tests for provision of athletic opportunities. (See KHSAA Recommended Action in relation to new deficiencies.) There are also some <u>areas of concern</u> that need to be addressed in the benefit categories of Equipment and Supplies, Travel and Per Diem Allowances, and Locker Rooms, Practice and Competitive Facilities. Steps to be taken in relation to these categories are listed under KHSAA Recommended Action.

7. KHSAA Recommended Action in relation to new deficiencies

(Accommodation of Interests and Abilities) On or before April 30, 2013, the school is to submit to KHSAA the steps taken to address the indicated interests in bowling and girls soccer. These steps are to include documentation of meetings held to assess the validity of the indicated interests in these sports. If the interest in either or both of these sports is found valid, then the process to be followed in relation to starting the sports should be included. This information is also to be included in the April 30, 2013 annual Title IX report (T-3 and T-60 forms).

Although not currently rendered to be deficient, the following **areas of concern** should be addressed in an attempt to avoid development of future deficiencies.

(Equipment and Supplies) On or before <u>April 30, 2013</u>, the school is to submit to KHSAA a uniform review, rotation, and/or replacement plan showing a full cycle of rotation for each school sponsored team. This document should also become a part of the Title IX file.

(Travel and Per Diem Allowances) On or before <u>April 30, 2013</u>, the school is to submit to KHSAA an expansion of the current written guidelines in this category. These guidelines are to include equitable parameters for the provision of food and motel rooms for student athletes. This expanded version should become a part of the school's Title IX file.

(Locker Rooms, Practice and Competitive Facilities) On or before <u>April 30, 2013</u>, the school is to submit to KHSAA a written designation of the <u>locker room and the athletic equipment storage space</u> assigned to each team. This information should also be placed in the school's Title IX file.

8. KHSAA Recommended Action in relation to reoccurring deficiencies

No deficiencies were identified in the December 1, 2005 Title IX school visit report.

9. PERSONNEL IN ATTENDANCE AT AUDIT MEETING

High School Title IX Coordinator: Kerry Harwood, 717 Oliver Street, Scottsville, KY 42164 (270) 237-5492

District Level Title IX Coordinator: Chad Cooper, 278 Patriot Circle, Scottsville, KY 42164 (270) 622-6611

Name	Title	Telephone
Gary W. Lawson	KHSAA	(502) 545-3393
Brad Bonds	Girls Basketball	(270) 622-4119
Scott Stamper	Girls Golf/Baseball	(270) 622-4119
Brian Carter	Principal	(270) 622-4119
Kerry Harwood	Athletic Director	(270) 622-4119
Chad Cooper	District Title IX Coordinator	(270) 622-6611
Erica Pitchford	Student Athlete	(270) 622-4119
Spencer Cole	Student Athlete	(270) 622-4119
Barbara Kok	KHSAA	(859) 299-5472

10. Comments

No one from the community attended the Public Comments session. The meeting was adjourned at 3:15 CST.